

ONE LAST TIME

from HAMILTON

Words and Music by LIN-MANUEL MIRANDA
Arranged by Alex Lacamoire and Lin-Manuel Miranda

Moderato, Swing 16ths

N.C.

WASHINGTON:

I know you're _ bus - y.

HAMILTON:

Mis - ter Pres - i - dent, you asked to see me.

mf

I wan - na give you a word of warn

What do you need, sir?

Sir?

ing.

Sir, I don't know what you heard, but what - ev - er it is, Jef - fer - son start - ed it.

Thom - as Jef - fer - son re - signed this morn - ing.

You're kid - ding.

I need a fa - vor. Shh.

What - ev - er you say, sir, Jef - fer - son will pay for his be - hav - ior.

DRUMS

simile

The musical score is written for a song. It features a vocal line and a piano accompaniment. The piano part consists of a steady eighth-note bass line in the left hand and a melody in the right hand. The vocal line has lyrics in English. The score is divided into three systems. The first system has two staves for the vocal and piano parts. The second system has three staves, with the vocal part on the top staff and the piano part on the bottom two staves. The third system also has three staves, with the vocal part on the top staff and the piano part on the bottom two staves. The piano part includes a drum section at the bottom, indicated by the word 'DRUMS' and a drum symbol. The drum part consists of a steady eighth-note bass line in the left hand and a melody in the right hand. The word 'simile' is written at the end of the drum part.

— Talk less!

I'll use the press, I'll write — un - der a pseu-do-nym, you'll see what I can do to him.

The first system of the musical score is in B-flat major (two flats). It consists of a vocal line and a piano accompaniment. The vocal line begins with a whole rest, followed by the lyrics "Talk less!". The piano accompaniment features a steady eighth-note pattern in the right hand and a similar pattern in the left hand, with some ties and slurs. The second measure of the vocal line contains the lyrics "I'll use the press, I'll write — un - der a pseu-do-nym, you'll see what I can do to him." and is marked with 'x' symbols above the notes.

I need — you to draft an ad-dress. No,

Yes! — He re-signed. You can fin - lly speak your mind—

The second system continues the musical score. The vocal line has two phrases: "I need — you to draft an ad-dress." followed by a short rest and then "No,". The piano accompaniment continues with its eighth-note pattern. The second phrase of the vocal line is "Yes! — He re-signed. You can fin - lly speak your mind—" and is also marked with 'x' symbols above the notes.

he's step-ping down so he can run for pres - i - dent.

Ha! Good luck de - feat - ing you, sir.

The third system concludes the musical score. The vocal line has two phrases: "he's step-ping down so he can run for pres - i - dent." followed by a short rest and then "Ha! Good luck de - feat - ing you, sir." The piano accompaniment continues with its eighth-note pattern. The second phrase of the vocal line is marked with 'x' symbols above the notes.

I'm step-ping down. I'm not ___ run-ning for pres-i-dent.

I'm sor-ry, what?

The first system of the musical score. It consists of a vocal line (treble clef) and a piano accompaniment (grand staff). The vocal line has a key signature of two flats (Bb and Eb) and a time signature of 4/4. The lyrics are "I'm step-ping down. I'm not ___ run-ning for pres-i-dent." and "I'm sor-ry, what?". The piano accompaniment features a bass line with a few notes and a grand staff with a few notes.

WASHINGTON:

One last ___ time. ___

Re-lax, ___ have a drink ___ with me

The second system of the musical score. It consists of a vocal line (treble clef) and a piano accompaniment (grand staff). The vocal line has a key signature of two flats (Bb and Eb) and a time signature of 4/4. The lyrics are "WASHINGTON: One last ___ time. ___" and "Re-lax, ___ have a drink ___ with me". The piano accompaniment features a bass line with a few notes and a grand staff with a few notes. The word "simile" is written at the end of the system.

one last ___ time. ___

Let's take a break ___ to - night, ___ and then we'll

The third system of the musical score. It consists of a vocal line (treble clef) and a piano accompaniment (grand staff). The vocal line has a key signature of two flats (Bb and Eb) and a time signature of 4/4. The lyrics are "one last ___ time. ___" and "Let's take a break ___ to - night, ___ and then we'll". The piano accompaniment features a bass line with a few notes and a grand staff with a few notes.

Gm⁷ F E^b B^b/F E^bm/G^b A^b

teach 'em how to say — good - bye, to say — good - bye, you and — I. —

B^b F E^b A^b/E^b E^b F

I want to

HAMILTON:

No, sir, why?

Gm E^bmaj⁷/G F

talk a - bout neu - tral - i - ty. I wan - na

Sir, with Brit - ain and France — on the verge of war, — is this the best time — ?

Gm Ebmaj⁷/G F

warn a - gainst part - i - san fight - ing. — Pick up a pen, start writ - ing. — I wan - na

But—

Gm Ebmaj⁷/G F

talk a - bout what I have learned. — The hard - won wis - dom I have earned. —

HAMILTON:

As far as the peo-

ple are — con - cerned, — you have — to serve, you could — con - tin - ue to serve —

No!

—

B $\flat$ A $\flat$ 4(4)
WASHINGTON:

A $\flat$ E $\flat$ F

One last time. The people will hear from me

B $\flat$ A $\flat$ E $\flat$ /A $\flat$ B $\flat$ /A $\flat$ D $\flat$ /A $\flat$ A $\flat$ E $\flat$ F

one last time, and if we get this right, we're gonna

Gm 7 F E $\flat$ B $\flat$ /F E $\flat$ m/G $\flat$ A $\flat$ (add2) B $\flat$

teach 'em how to say good-bye, you and I.

F

G $\flat$ A $\flat$ /G $\flat$ G $\flat$ G $\flat$ (add2)

HAMILTON:

Mis - ter

Half-time feel

E $\flat$ D $\flat$

No, they will see we're strong.

Pres - i - dent, they will say you're weak.

w/pedal

E $\flat$ D $\flat$

So I'll use it to move them a - long.

Your po - si - tion is so u - nique.

E♭ *D♭*

— If I say — good-bye, the na - tion learns — to move —

Why do you have to say — good-bye?

E♭ *rit. A♭* *C♭* *D♭*

on. It out - lives me when — I'm gone. — Like the scrip-ture says: —

♩ = 80 A little slower, steady, straight 16ths

Gm *F/A* *E♭* *B♭/F* *G♭maj7(no5)* *A♭*

"Ev - 'ry - one shall sit un - der their own vine — and fig tree, and no one shall make them a -

p

Gm *F* *E♭/B♭* *B♭* *F*

-fraid." They'll be safe in the na - tion we've — made.

Gm F/A E $\flat$ (add2)/B $\flat$ B $\flat$ F/A

I wan-na sit un-der my own vine and fig tree. A mo-ment a-lone in the

Gm F rit. E $\flat$ sus2

shade, at home in this na-tion we've made. One last time.

A tempo 89 B $\flat$ A $\flat$ B $\flat$ poco rit.

HAMILTON:

One last time.

Calmly, slower 75 N.C. HAMILTON:

Though, in reviewing the incidents of my administration, I am nevertheless too sensible of my defects not to think it

dolce

*I am unconscious
probable that I may have*

*of intentional error,
committed many errors."*

El **B $\flat$ /D** **Cm** **A $\flat$ m**

WASHINGTON:

The hope... view them with in - dul-gence...

HAMILTON:
keep conversational throughout

3

I shall al - so car - ry with me the hope *3* that my coun-try will view them with in - dul-gence; and that,

El/B $\flat$ **B $\flat$ /D** **A $\flat$ (add2)/C** **A $\flat$ m**

Af - ter for - ty - five years of my life ded - i - cat - ed to its ser - vice _ with an up-right zeal, _

3 *3*

af - ter for - ty - five years of my life ded - i - cat - ed to its ser - vice _ with an up-right zeal, _ the

E $\flat$ /B $\flat$

Con - signed ____ to o -

faults of in - com - pe - tent a - bil - i - ties ____ will be con - signed ____ to o -

B $\flat$ 7susB $\flat$ 7

-bliv - i - on, as I my - self must soon ____ be to the man-sions of rest.

-bliv - i - on, as I my - self must soon ____ be to the man-sions of rest.

E $\flat$ E $\flat$ 7sus2/4E $\flat$ D $\flat$ A $\flat$ /D $\flat$

I an - tic - i - pate ____ with pleas-ing ex - pec - ta - tion that re - treat in which I prom-ise my - self to re - al - ize ____ the

I an - tic - i - pate ____ with pleas-ing ex - pec - ta - tion that re - treat in which I prom-ise my - self to re - al - ize ____ the

mf warmly

$E\flat$ $E\flat$ sus2/4 $E\flat$ $D\flat$

sweet en - joy-ment of par - tak-ing, in the midst of my fel - low cit - i - zens, _ the be -

sweet en - joy-ment of par - tak-ing, in the midst of my fel - low cit - i - zens, _ the be -

$E\flat$ $E\flat$ sus2/4 $E\flat$ $D\flat$

-nign in - flu-ence of good _ laws un - der a free gov - ern-ment, the ev - er - fav - 'rite ob - ject of my

-nign in - flu-ence of good _ laws un - der a free gov - ern-ment, the ev - er - fav - 'rite ob - ject of my

$A\flat/E\flat$ $E\flat$ $D\flat/A\flat$ $A\flat$ *rall. poco a poco*

heart, and the hap - py re - ward, _ as I _ trust, of our mu - tu - al cares, _

heart, and the hap - py re - ward, _ as I _ trust, of our mu - tu - al cares, _

dim.

la - bors, and dan - gers. One last time...
 la - bors, and dan - gers.

p

A tempo, Swing 16ths *poco accel.*
 E♭ D♭ A♭(add2)

HAMILTON:
 Teach 'em how to say —
 WOMEN:
 George Wash - ing - ton's go - ing home.

E $\flat$ D $\flat$ A $\flat$

WASHINGTON:

ad lib. to end

You and I! —

— good-bye...

ENSEMBLE:

cresc.

George Wash-ing-ton's go-ing home.

Tempo I

E $\flat$ D $\flat$ A $\flat$ D $\flat$ (add2)/A $\flat$ A $\flat$

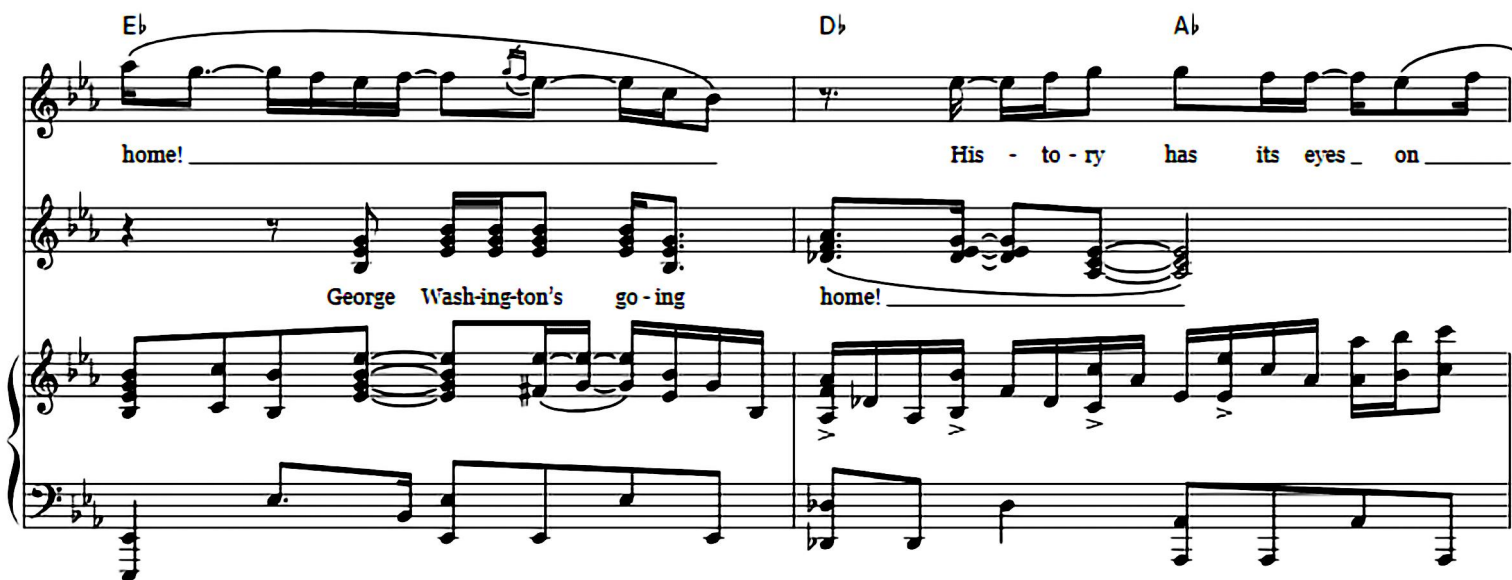
Go - ing —

George Wash-ing-ton's go-ing

home!

home! His - to - ry has its eyes _ on _

George Wash-ing-ton's go - ing home!



_ you! Yeah! We're gon-na

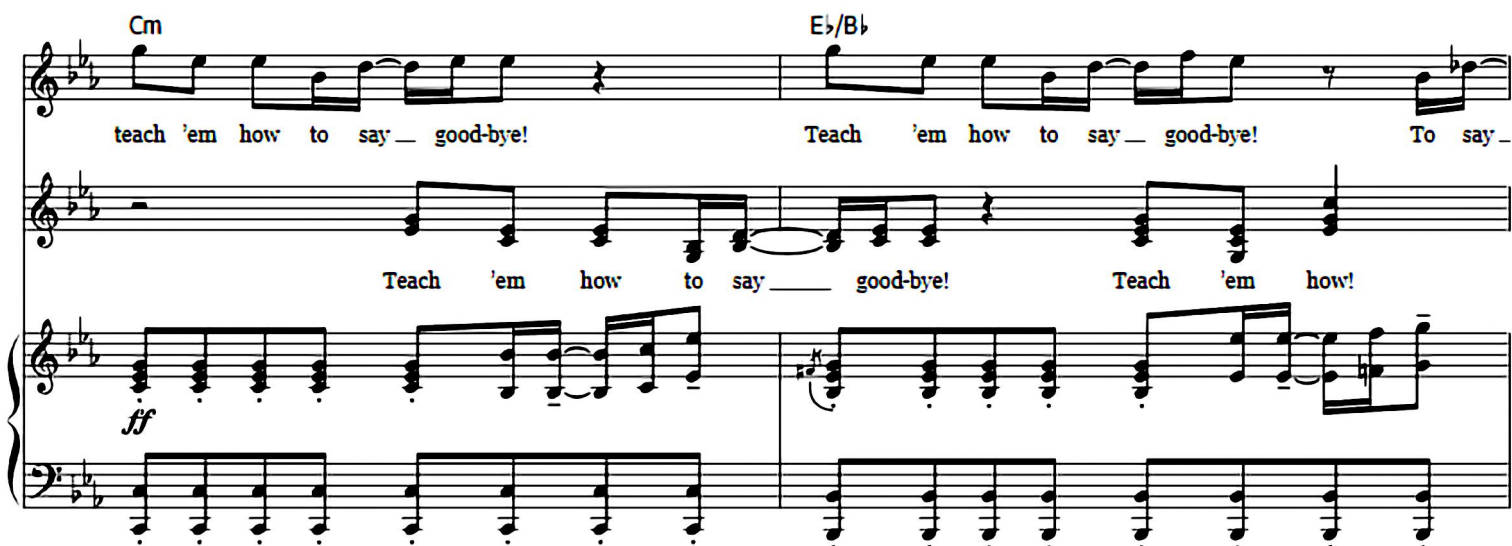
George Wash-ing-ton's go - ing home!



teach 'em how to say _ good-bye! Teach 'em how to say _ good-bye! To say _

Teach 'em how to say _ good-bye! Teach 'em how!

ff



— good-bye! Say — good-bye! One last — time! —

Say — good-bye! Say — good-bye! One last time! —

rall.

Time! —

sfz

Chord progression: A^b_{SUS}, A^b, A^b_{SUS}, A^b, C^b, D^b, E^b

The musical score is for page 17 of a piece. It features a vocal line and a piano accompaniment. The key signature has two flats (B-flat and E-flat). The tempo is marked 'rall.' (rallentando). The lyrics are: '— good-bye! Say — good-bye! One last — time! —'. The piano part includes a 'sfz' (sforzando) marking. The score is written in a system with three staves: vocal, piano right hand, and piano left hand. The piano part has a complex texture with many sixteenth and thirty-second notes. The vocal part has a melodic line with some grace notes. The score ends with a double bar line.