

WAIT FOR IT

from HAMILTON

Words and Music by LIN-MANUEL MIRANDA
Arranged by Alex Lacamoire and Lin-Manuel Miranda

Allegro; with restrained intensity

The musical score is arranged in three systems. The first system is an instrumental introduction for piano and percussion. The piano part is in 4/4 time, starting with a mezzo-forte (mf) dynamic. The percussion part includes a syncopated pattern labeled 'SYN PERC' and a kick drum pattern labeled 'SYN KICK'. The second system features a vocal melody (Burr) with lyrics: 'The - o - do - sia writes me a let - ter ev - 'ry - day. (day, day, day)'. The third system continues the vocal melody with lyrics: 'I'm keep-ing her bed warm while her hus-band is a - way. (way, way, way)'. Chord progressions are indicated above the vocal line: D♭, B♭m/D♭, Fm/C, B♭m, Fm, and D♭. The tempo and mood are marked as 'Allegro; with restrained intensity'.

System 1: Instrumental Introduction

Chords: D $\flat$, B $\flat$ m/D $\flat$, Fm/C

Tempo: *Allegro; with restrained intensity*

Dynamic: *mf*

Labels: SYN PERC, SYN KICK

Annotation: (cue 2nd x)

System 2: Vocal Entry

Chords: D $\flat$, B $\flat$ m, Fm

Vocal: BURR:

Lyrics: The - o - do - sia writes me a let - ter ev - 'ry - day. (day, day, day)

Annotation: (echo)

System 3: Vocal Continuation

Chords: D $\flat$, B $\flat$ m, Fm/C

Lyrics: I'm keep-ing her bed warm while her hus-band is a - way. (way, way, way)

Annotation: (echo)

Chords: D $\flat$, B $\flat$ m, Fm

He's on the Brit-ish side in Geor - gia. He's tryin' to keep the col - o - nies in line.

simile

Chords: D $\flat$, B $\flat$ m, N.C.

He can keep _ all of Geor - gia. The - o - do - sia, she's _ mine. Love _

CLAPS

Chords: B $\flat$ m, D $\flat$ ^{sus}, D $\flat$, A $\flat$ ^{sus}, A $\flat$ ^{7sus}

_ does-n't dis-crim - i - nate be-tween the sin-ners and the saints, it takes and it takes and it takes and we _

B♭m D♭^{sus} D♭ G♭^{sus2} G♭⁶ G♭^{maj7}

— keep lov-ing an - y - way. We laugh and we cry and we break and we make our mis-takes. And if —

B♭m D♭^{sus} D♭ A♭^{sus} A♭^{7sus}

— there's a rea - son I'm — by her side when so — man - y have tried then I'm — will-ing to

B♭m D♭^{sus} D♭ G♭⁶ (echo)

wait — for it. I'm — will-ing to wait — for it. (wait — for it, wait — for it, wait — for it)

D♭ B♭m Fm **ENSEMBLE:** (echo)

My grand - fa - ther was a fire and brim-stone preach-er, Preach-er, preach-er, preach-er

D $\flat$
BURR:B $\flat$ m

Fm/C

ENSEMBLE:
(echo)

But there are things that the hom - i - lies and hymns won't teach ya.

Teach ya,

teach ya,

teach ya

D $\flat$ BURR:B $\flat$ m

Fm

My moth-er was a gen - ius,

my fa - ther com-mand - ed re - spect.

ENSEMBLE:

Gen - ius

Re-spect,

re -

D $\flat$ B $\flat$ m

N.C.

When they died_ they left_ no in - struc-tions.

Just a leg - a - cy to pro - tect.

Death.

-spect

Death.

CLAPS

B $\flat$ m D $\flat$ ^{sus} D $\flat$ A $\flat$ ^{sus} A $\flat$ ^{7sus}

— does-n't dis-crim-i-nate be-tween the sin-ners and the saints, it takes and it takes and it takes and we _

— does-n't dis-crim-i-nate be-tween the sin-ners and the saints, it takes and it takes and it takes and we _

B $\flat$ m D $\flat$ ^{sus} D $\flat$ G $\flat$ ^{sus2} G $\flat$ ⁶ G $\flat$ ^{maj7}

— keep liv-ing an-y-way. We rise and we fall and we break and we make our mis-takes. And if _

— keep liv-ing an-y-way. We rise and we fall and we break and we make our mis-takes. And if _

B $\flat$ m D $\flat$ ^{sus} D $\flat$ A $\flat$ ^{sus} A $\flat$ ^{7sus}

— there's a rea-son I'm _ still a-live when ev-'ry-one who loves me has died I'm _ will-ing to

— there's a rea-son I'm _ still a-live when ev-'ry-one who loves me has died

Bbm D^{sus} D^b N.C.
 wait _ for it. I'm _ will - ing to wait _ for it.
 Wait _ for it. I'm I'm _ will - ing to wait _ for it.
 Half-time feel; heavy
 Bbm BURR: D^b(add2)
 Wait _ for it. I am the one _ thing in life I can _ con -
 Wait _ for it, wait _ for it, wait _ for it, wait _ for it...
 Bbm (echo) Gbmaj⁹(no3) G⁶₉
 -trol. (-trol, -trol, -trol...) I am in - im - it - a - ble, I am an o - rig - i - nal. _
 Wait _ for it, wait _ for it, wait _ for it, wait _ for it...

B♭m (echo) D♭(add2)

(-nal, -nal, -nal...) I'm not fall - ing be-hind or run - ning

Wait for it, wait for it, wait for it, wait for it...

simile

B♭m (echo) D♭/G♭ G♭⁶

late. (late, late, late...) I'm not stand - ing still, I am ly - ing in

Wait for it, wait for it, wait for it, wait for it!

B♭m (echo) D♭

wait. (wait...) Ham - il - ton fac - es an end - less up - hill

Wait, wait, wait...

Bbm (echo) Gb, sus2
 climb. ____ (climb...) _ He has some-thing to prove, he has noth-ing to lose. _
 Climb, ____ climb, ____ climb...
 Bbm (echo) Db
 _ (lose...) _ Ham - il - ton's pace _ is re - lent - less, he wastes no
 Lose, ____ lose, ____ lose, ____ lose... lose... _
 Bbm Gb⁶ rall. Gbmaj⁹(no3) Db/Gb
 time. _ (time...) _ What is it like _ in his shoes? Ham-
 Time, _ time, _ time... _
 mf

Slower, not too rubato

D $\flat$ B $\flat$ m

Fm

-il - ton does - n't hes - i - tate.

He ex-hib - its no re - straint.

He takes and he takes and he takes and he _

p

accel. poco a poco

D $\flat$ B $\flat$ m

Fm/C

_ keeps win - ning an - y - way.

He chang - es the game.

He plays and he rais - es the stakes. And if _

Tempo I

B $\flat$ mB $\flat$ m/D $\flat$ B $\flat$ m/C

_ there's a rea - son he _ seems to thrive when so _ few sur-vive, then God - damn-it, I'm _ will-ing to

ENSEMBLE:

I'm _ will-ing to

mf cresc.

B♭m D♭⁶ D♭/G♭ B♭m

wait for it. I'm _ will-ing to wait for it. Life _

f sub.

wait _ for it, wait _ for it, wait _ for, I'm _ will-ing to— Life _

f *ff*

CLAPS

D♭^{SUS} D♭

— does - n't dis - crim - i - nate be - tween the sin - ners and the

— does - n't dis - crim - i - nate be - tween the sin - ners and the

A₇^{sus} **A₇^{sus}**

saints, it takes and it takes and it takes... _____

saints, it takes and it takes and it takes and we _____

The first system of the musical score consists of three staves. The top staff is a vocal line in treble clef with a key signature of three flats (B-flat major/D-flat minor). It contains the lyrics "saints, it takes and it takes and it takes..." followed by a long horizontal line for a continuation. Above the staff, the chord **A₇^{sus}** is written twice. The middle staff is a piano accompaniment in treble clef, featuring chords and moving lines. The bottom staff is a piano accompaniment in bass clef, featuring a steady bass line with some harmonic support.

B₇^{bm} **D₇^{sus}** **D₇** **G₇^{sus2}**

_____ We rise _____ and we fall, _____ and if _____

_____ keep liv-ing an - y-way. We rise and we fall and we break and we make our mis-takes. And if _____

The second system of the musical score consists of three staves. The top staff is a vocal line in treble clef with a key signature of three flats. It contains the lyrics "We rise _____ and we fall, _____ and if _____" followed by a long horizontal line. Above the staff, the chords **B₇^{bm}**, **D₇^{sus}**, **D₇**, and **G₇^{sus2}** are written. The middle staff is a piano accompaniment in treble clef, featuring chords and moving lines. The bottom staff is a piano accompaniment in bass clef, featuring a steady bass line with some harmonic support.

B₇^{bm} **D₇^{sus}** **D₇**

_____ there's a rea - son I'm _____ still a - live when so _____

_____ there's a rea - son I'm _____ still a - live when so _____

The third system of the musical score consists of three staves. The top staff is a vocal line in treble clef with a key signature of three flats. It contains the lyrics "there's a rea - son I'm _____ still a - live when so _____" followed by a long horizontal line. Above the staff, the chords **B₇^{bm}**, **D₇^{sus}**, and **D₇** are written. The middle staff is a piano accompaniment in treble clef, featuring chords and moving lines. The bottom staff is a piano accompaniment in bass clef, featuring a steady bass line with some harmonic support.

D $\flat$ /A $\flat$ *Fm/A $\flat$*

— man - y have died, — then I'm — will - ing to—

— man - y have died, — then I'm — will - ing to—

D $\flat$ *B $\flat$ m/D $\flat$* *Fm/C* *BURR:* *ENSEMBLE:*

Wait for it... Wait for it... Wait

p sub.

SYN PERC

SYN KICK

D $\flat$ *BURR:* *B $\flat$ m* *ENSEMBLE:* *Fm*

for it... Wait for it... Wait for it... Wait for it... Wait for it... Wait

for it... Wait for it... Wait for it... Wait for it... Wait...

D $\flat$

The musical score is written for three staves. The top staff is a vocal line in treble clef, featuring a melody with lyrics. The middle two staves are piano accompaniment in treble and bass clefs, with long horizontal lines indicating sustained chords. The bottom staff is a percussion line with 'x' marks representing hits. The key signature has three flats (B-flat, E-flat, A-flat), and the time signature is common time (C). The score is divided into three measures by vertical bar lines. The first measure contains the lyrics 'for it... Wait', the second 'for it... Wait', and the third 'for it... Wait...'. The third measure also features a key signature change to D-flat major, indicated by a 'D $\flat$ ' above the staff.