

# RIVER DEEP - MOUNTAIN HIGH

as performed on *GLEE*


Words and Music by  
JEFF BARRY, ELLIE GREENWICH  
and PHIL SPECTOR

Fast and steady

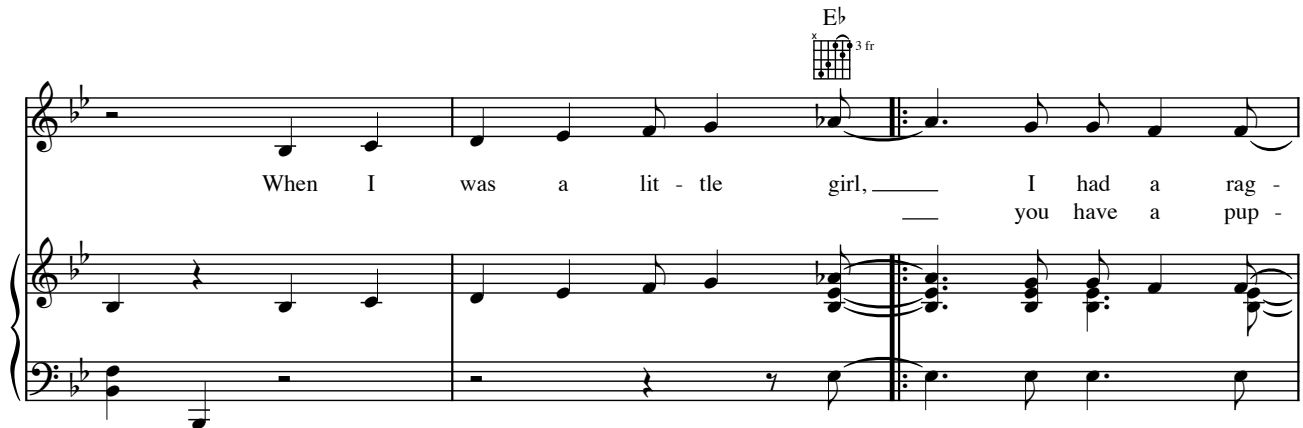
N.C.



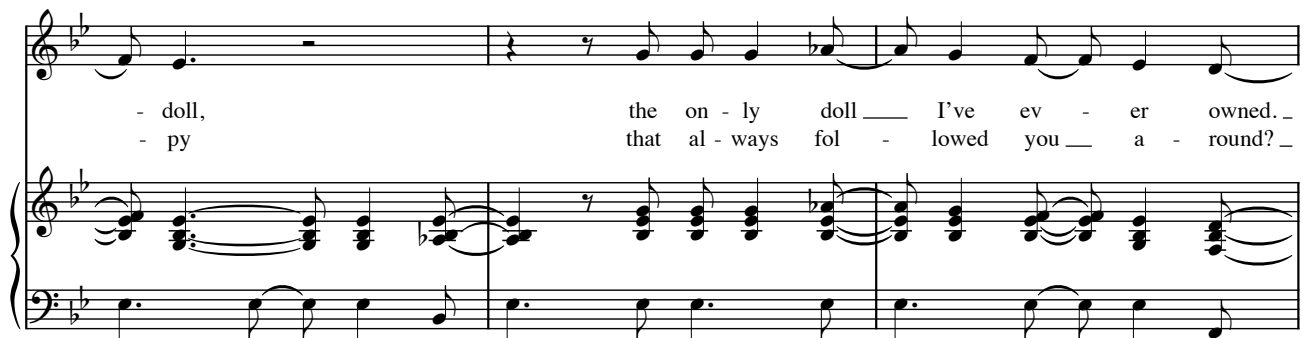
E $\flat$  3 fr



When I was a lit - tle girl, — I had a rag -  
— you have a pup -



- doll, the on - ly doll — I've ev - er owned. \_  
- py that al - ways fol - lowed you — a - round? \_



B $\flat$



Now, I  
Well, I'm





love you just the way I loved that rag - doll,  
gon - na be as faith - ful as that pup - py.

The first system of the sheet music. It features a vocal line with lyrics and a piano accompaniment. The piano part consists of a treble and bass clef with chords and a melodic line.



but on - ly now — my love — has grown. —  
You know I'll nev - er let — you down. —

The second system of the sheet music. It features a vocal line with lyrics and a piano accompaniment. The piano part continues with chords and a melodic line.



And it gets strong - er — in ev - 'ry way, —  
'Cause it grows strong - er — like a riv - er flows, —

The third system of the sheet music. It features a vocal line with lyrics and a piano accompaniment. The piano part continues with chords and a melodic line.



— and it gets deep - er,  
— and it gets big - ger,

The fourth system of the sheet music. It features a vocal line with lyrics and a piano accompaniment. The piano part continues with chords and a melodic line.

Bb



let me say, — and it gets high -  
and heav - en knows, — and it gets sweet -

F



Bb



- er, — day as by day.  
- er, ba - by, as it grows. }

A<sup>b</sup>



Do I love — you, my oh my? —

Bb



Riv - er deep, —

moun - tain high. \_\_\_

Ab

If I lost you, would I cry? \_\_\_

Bb

Oh, how I love you, ba - by, \_\_\_

To Coda 1.

N.C.

ba - by, ba - by, ba - by. \_\_\_

When you

E $\flat$  3 fr

2.

were a young boy, did ba - by.

N.C.

I love you, ba - by like a flow -

(L.H.)

- er loves \_ the spring; - and I love you, ba -

- by, like \_ the rob - in loves \_ to sing. —

I love you, ba - by, like \_ a school - boy loves his

pie; and I love you, ba - by, riv - er deep

Bb



and moun-tain high.

*D.S. al Coda*

*Coda*



ba - by.